

Looking Back a Bit: A Sample Reflective and Planning Postscript

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For the beginning of the January 2019 instructional session at DeVry University, I identified some points at which I could stand to improve my performance as a reader and as a writer. Regarding the former, I noted that I could spend more time reading than I had been doing; for the latter, I noted that I could do more to send my writing to readers more apt to be critical of me and who might reject the submissions sent them. I have not done as well on the former as I might have liked to do; I did read more, certainly, but not in the systemic and engaged way that I feel I ought to be reading. For the latter, though, I did reasonably well, putting together a submission for an online magazine that is under review as of this writing; I was obliged to make a number of adjustments to the initial submission, and it was good to receive honest and considered feedback on my work.

As I move forward from the January 2019 session, I intend to follow up on my earlier writing successes. There are any number of venues to which I can submit writing, and even if the writing is rejected, it will be to my benefit to write for formal submission and receive critique. Feedback is useful in my development both as a writer and as a thinker whose thoughts emerge in and are refined through writing. I can also try once again to fit more reading time into my schedule, opting for different engagement than I had during the January 2019 session as I move into the next session and beyond it.